Parent College Welcome
Undergraduate Education & Advising
Letters & Science Dean’s Office

International & National Orientation (INO) 2019
Sarah Mooney & John Clift
Agenda

- Introduction to the College of Letters & Science
- Discuss the First Year Transition
- Summarize our Advising Services
- Explore the Path to Your Student’s Success
- Answer Your Questions
The College Facts

1. Largest and most diverse college

2. Wide variety of academic disciplines:
   - Humanities, Arts, & Cultural Studies
   - Mathematical and Physical Sciences
   - Social Sciences

3. More than 50 majors and 60 minors
Different Degree Types in the College of Letters & Science

**Bachelor of Arts Degree (BA)**
Foreign Language Requirement

Options for Completing Requirement
- Foreign Language Placement Exam
- Three quarters of a language
- Level 3 or higher of a language course

**Bachelor of Science Degree (BS)**
90 Units of Natural Science and Mathematics

See catalog for more information on acceptable courses. Not all courses meet this requirement.

**Bachelor of Arts & Science (B.A.S.)**
● Over 80% of our students change their major at least once

● We encourage Exploration
  ○ Nearly every course offered/taken yields GE credit toward graduation

● Double majoring or double minoring is common
Your Student’s First Year Transition

● And your first year transition
● Adjustments: new stage of life, new responsibilities, new roommates, new freedoms
● Excitement and anxiety
● Unfamiliar territory (workload, expectations, etc.)
What Families Can Do

● Encourage your student to ask questions, ask for help, and make decisions
● Become familiar with UC Davis resources so that you can direct your student to them as needed
● Remind your student and yourself that transition adjustments are normal
What is Academic Advising?
International Academic Advisors

Who We Are
A team of professional academic advisors who will assist you in navigating your degree requirements and planning for your future.

Where We Are Located
200 Social Sciences and Humanities Building
Campus Map
Office Hours: 9am - 12pm, 1pm - 4pm

How We Communicate
Check your UCD email regularly!
OASIS online portal also contains important academic & advising information.

Holly, John, Letia, Kate, Sarah, Aimee, & Jasmine
Lsinternational@ucdavis.edu
Decentralized Advising

Student will have more than one advisor to assist them in planning for their degree.

- Different locations
- Different roles
- Same goal
How does your student meet with their International Academic Advisor?

Advising by Appointment

Make an appointment online at [appointments.ucdavis.edu](http://appointments.ucdavis.edu)

During their appointment we can discuss a variety of topics including:

- How do I choose/change my major?
- How can I plan my courses if I want to graduate in 3 years?
- What courses should I take?
- What are my degree requirements such as General Education (GE’s)?
- I am not doing well in my class(es), what can I do?

Same-Day Appointments

If your student would like to meet with an advisor, but does not have an appointment, student can request a “same-day” appointment at the front desk.

These appointments are first come, first served based on availability.
Student Health and Counseling Services

Your College Counselor

Student Health and Counseling Services College Counselors provide individual counseling for students in specific colleges.

L&S Counselor: Adriana Torres, L.M.F.T.

Email: atorres@shcs.ucdavis.edu

Hours: Office hours located in UEA - located in 200 Social Sciences
OSSJA Case Managers gather information and connect students with campus and community resources.

**Lesley Kelman, M.P.H.**

Email: lskelman@ucdavis.edu

Office hours scheduled in UEA

OSSJA.ucdavis.edu
Fall Quarter
Mandatory Advising
Mandatory Advising

All students are required to meet with an academic advisor at least once a year. Students will be notified via email in before Fall Quarter with specific instructions on how to fulfill their mandatory advising. The requirements for mandatory advising are:

Make an appointment online and meet with their advisor to discuss the following:

- Academic Success
- Degree Requirements
- Time to Degree
- Campus Resources

Student must meet with their advisor before the last day of the Fall quarter otherwise a registration hold will be placed on their account.
Advisor Responsibilities

In order to promote a supportive advising partnership, it is helpful to understand what students can expect when they meet with an academic advisor. Advisors are here to:

- Listen carefully to students' questions and concerns
- Provide a safe and inclusive space
- Guide students' exploration of curriculum, graduation requirements, UC Davis policies and procedures, etc., to help them make timely degree progress
- Encourage, guide, and support them in developing goals and educational plans
Advisor Responsibilities (continued)

- Provide accurate and timely information
- Connect students to university resources and services
- Be accessible during advising hours by phone, email, or the advising messaging system
- Maintain confidentiality in compliance with the Family Educational Rights & Privacy Act (FERPA)
Student Responsibilities

● Students come from different backgrounds and educational experiences. Here at UC Davis, they are encouraged to pursue their academic, professional, and personal goals. Their role is to:

● Take ownership of their education by attending class, regular advising appointments, instructor office hours; familiarize themselves with degree requirements and plan courses accordingly.

● Regularly utilize online academic tools such as OASIS, My Degree, Canvas, Schedule Builder, Campus Email, and the MyUCDavis Message Center.
Student Responsibilities (continued)

- Prepare for advising meetings ahead of time by familiarizing themselves with academic requirements, drafting a first year academic plan, formulating questions, and answering any preparatory questions prior to an appointment.
- Ask for help when they need it. Show initiative by making use of campus resources (e.g. Academic Assistance & Tutoring Center; Student Health & Counseling Services; Student Disability Center).
- Explore, reflect on, and identify their academic, professional, and personal goals.
Course Selection

• Will your student get the perfect schedule?

• Will they get all the classes they want?

• Every class counts
Fall Quarter

**Course Selection**

- Average of 15 units/quarter = 4-year graduation
- Balance, balance, balance*
- ELWR or English Composition
- Math and/or Chemistry (appropriate class, depending on major)
- Foreign Language (A.B.)
- Introductory classes
- First-Year Seminars, fun classes

*Carnegie Rule = 2-3 hours of studying for every unit of coursework*
Position your Student for Success!

- Encourage interaction with faculty and advisors
- Encourage them to get involved
- Encourage communication, but leave room for independence
- Accept their path to self-discovery
Reminder: Privacy Regulations

- FERPA – Family Educational Rights and Privacy Act
- UC Privacy and Confidentiality Laws
- You will need your student’s permission for us to release any of their information to you
- Consent to disclose information from a student record must be obtained from the student in person and in writing
Questions?
Thank - You!

Any Questions?
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Sarah Mooney:  smooney@ucdavis.edu
John Clift:  jclift@ucdavis.edu
Webpage:  http://ls.ucdavis.edu/advising/students/int__email.html